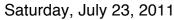
Building visualisations Hadley Wickham

Assistant Professor / Dobelman Family Junior Chair Department of Statistics / Rice University







Use R and ggplot2

1. Why use a programming language?

2. Why use R?

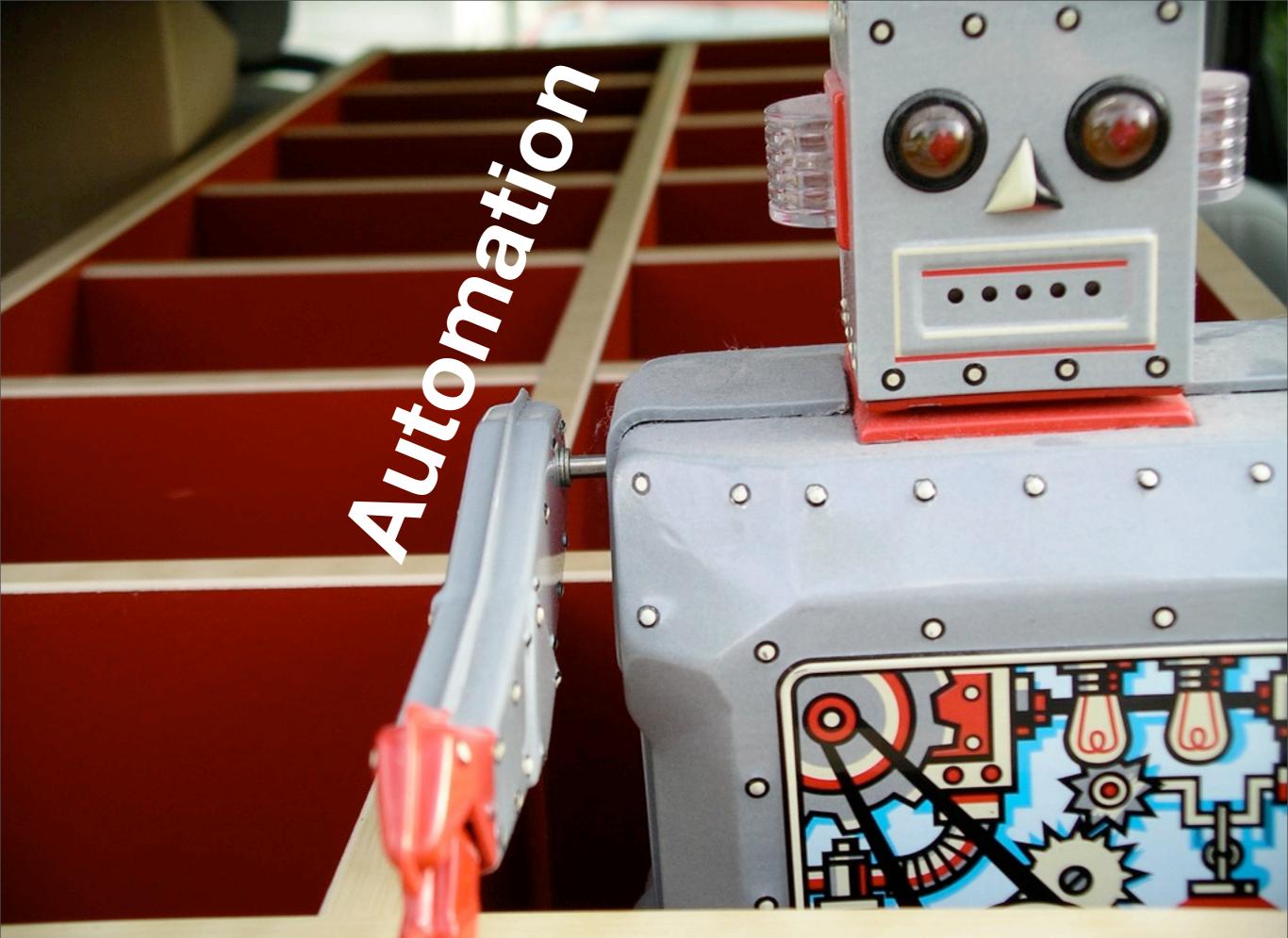
3. Why use ggplot2?

4. Two case studies

Why use a programming language?

Reproducibility

http://www.flickr.com/photos/tonibduguid/2836161961/sizes/l/



http://www.flickr.com/photos/tonibduguid/2836161961/sizes/l/

```
# Load data and create smaller subsets
                                                                           Just text
tb <- read.csv("tb.csv")</pre>
tb2008 <- subset(tb, year == 2008)
# Choropleth map -----
borders <- read.csv("world-borders.csv")</pre>
choro <- merge(tb2008, borders, by = "iso2")
choro <- choro[order(choro$order), ]</pre>
qplot(long, lat, data = choro, fill = cut_number(rate, 5), geom = "polygon", group =
group) + scale_fill_brewer("Rate", pal = "Blues")
                                       _____
# Bubble maps ------
centres <- read.csv("world-centres.csv")</pre>
bubble <- merge(centres, tb2008, by = "iso2")</pre>
world_coord <- coord_map(xlim = c(-180, 180), ylim = c(-50, 70))
# This is basically what a choropleth is showing us
qplot(long, lat, data = bubble, size = area, colour = rate) +
 scale_area(to = c(2, 25), legend = FALSE) +
 world_coord
# More traditional options
qplot(long, lat, data = bubble, size = rate) + world_coord
qplot(long, lat, data = bubble, size = log10(pop), colour = rate) +
 world_coord
# Even better if we add world boundaries
ggplot(bubble, aes(long, lat)) +
 geom_polygon(data = borders, aes(group = group)) +
 geom_point(aes(colour = rate)) +
 coord_map()
ggsave("world-4.png", width = 8, height = 6, dpi = 128)
# Works better if we tweak aesthetics
ggplot(bubble, aes(long, lat)) +
 geom polvgon(data = borders. aes(group = group). colour = "grev70".
Saturday, July 23, 2011
```

Communication

http://www.flickr.com/photos/altemark/337248947/sizes/l/



Why R?

SEXP applyClosure(SEXP call, SEXP op, SEXP arglist, SEXP rho, SEXP suppliedenv)

```
SEXP body, formals, actuals, savedrho;
volatile SEXP newrho;
SEXP f, a, tmp;
RCNTXT cntxt;
/* formals = list of formal parameters */
```

```
/* actuals = values to be bound to formals */
/* arglist = the tagged list of arguments */
```

```
formals = FORMALS(op);
body = BODY(op);
savedrho = CLOENV(op);
```

{

Open source

/* Set up a context with the call in it so error has access to it */

begincontext(&cntxt, CTXT_RETURN, call, savedrho, rho, arglist, op);

/* Build a list which matches the actual (unevaluated) arguments
 to the formal paramters. Build a new environment which
 contains the matched pairs. Ideally this environment sould be
 hashed. */

```
PROTECT(actuals = matchArgs(formals, arglist, call));
PROTECT(newrho = NewEnvironment(formals, actuals, savedrho));
```

- /* Use the default code for unbound formals. FIXME: It looks like this code should preceed the building of the environment so that this will also go into the hash table. */
- /* This piece of code is destructively modifying the actuals list, which is now also the list of bindings in the frame of newrho. This is one place where internal structure of environment bindings leaks out of envir.c. It should be rewritten eventually so as not to break encapsulation of the internal environment layout. We can live with it for now since it only happens immediately after the environment creation. LT */

Freedom



http://www.flickr.com/photos/amagill/3367543296/sizes/l/

Community

http://www.flickr.com/photos/ianlayzellphotographs/397



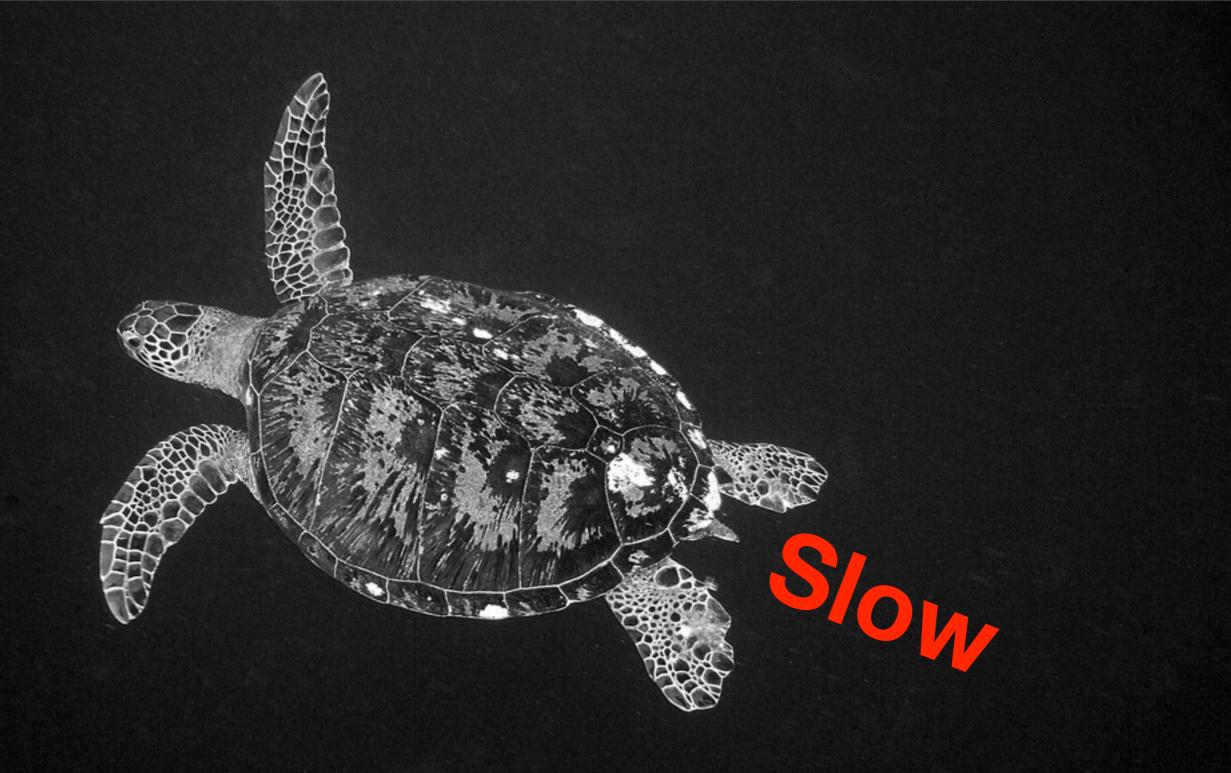
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Build it yourself

http://www.flickr.com/photos/wwworks/247305250

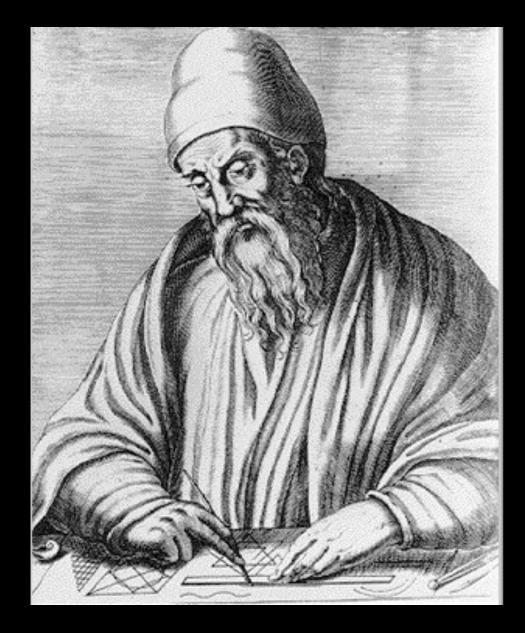


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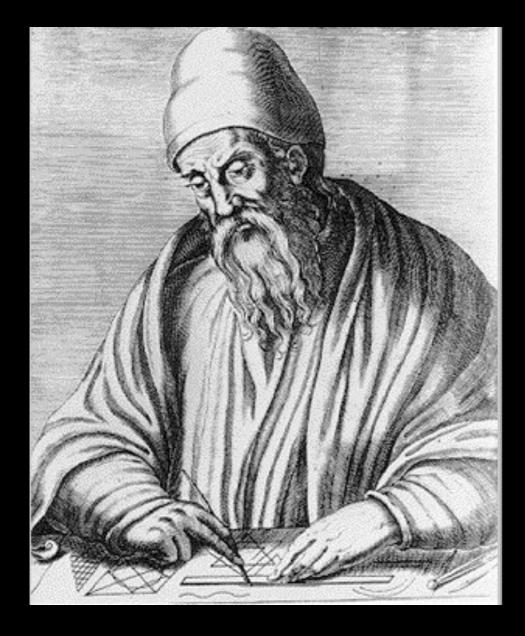
Connectivity

http://www.flickr.com/photos/billy64/2226377312

Why ggplot2?



"If any number of magnitudes are each the same multiple of the same number of other magnitudes, then the sum is that multiple of the sum." Euclid, ~300 BC



"If any number of magnitudes are each the same multiple of the same number of other magnitudes, then the sum is that multiple of the sum." Euclid, ~300 BC

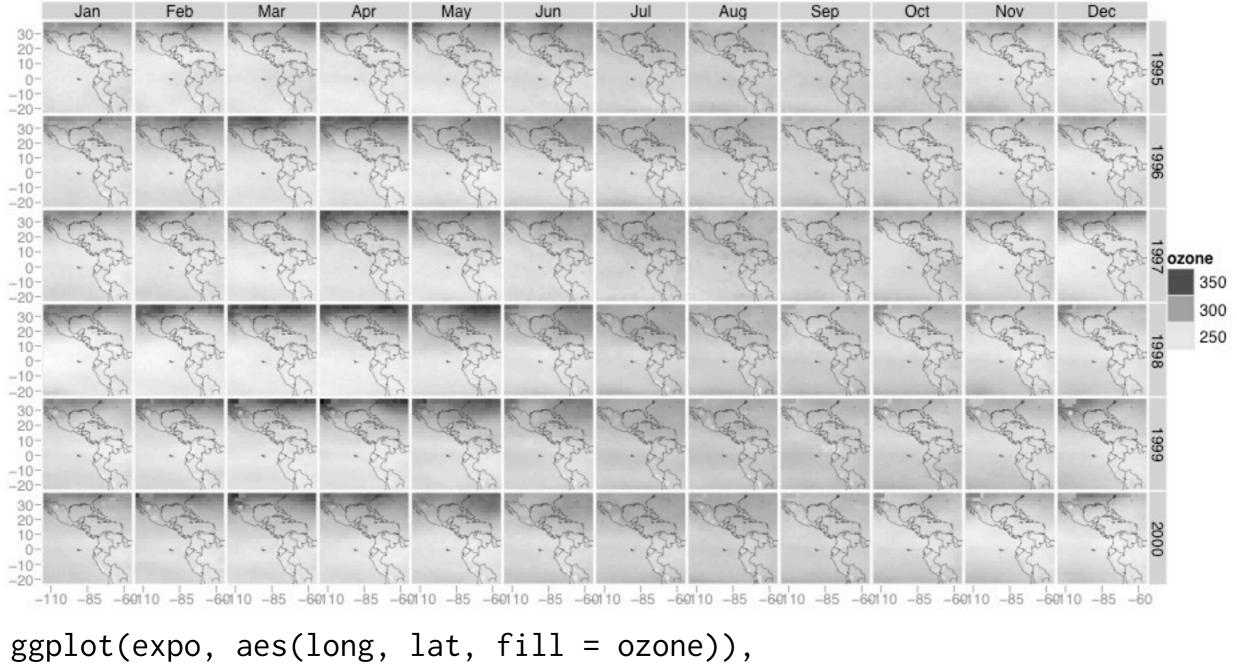
ab + ac = a(b + c)

The grammar of graphics

Like English grammar, defines the components that make up a statistical graphic and specifies how they can be arranged.

An abstraction which makes thinking, reasoning and communicating graphics easier

Developed by Leland Wilkinson, particularly in "The Grammar of Graphics" 1999/2005



```
geom_tile() +
facet_grid(year ~ month) +
scale_fill_gradient(low="white", high="black") +
map
```

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Practically

Looks good, and takes care of fiddly details like legends.

Allows you to create new plots as well as reuse old plots.

Makes doing the right thing easy, while keeping harder things possible.

Continuum of expertise.

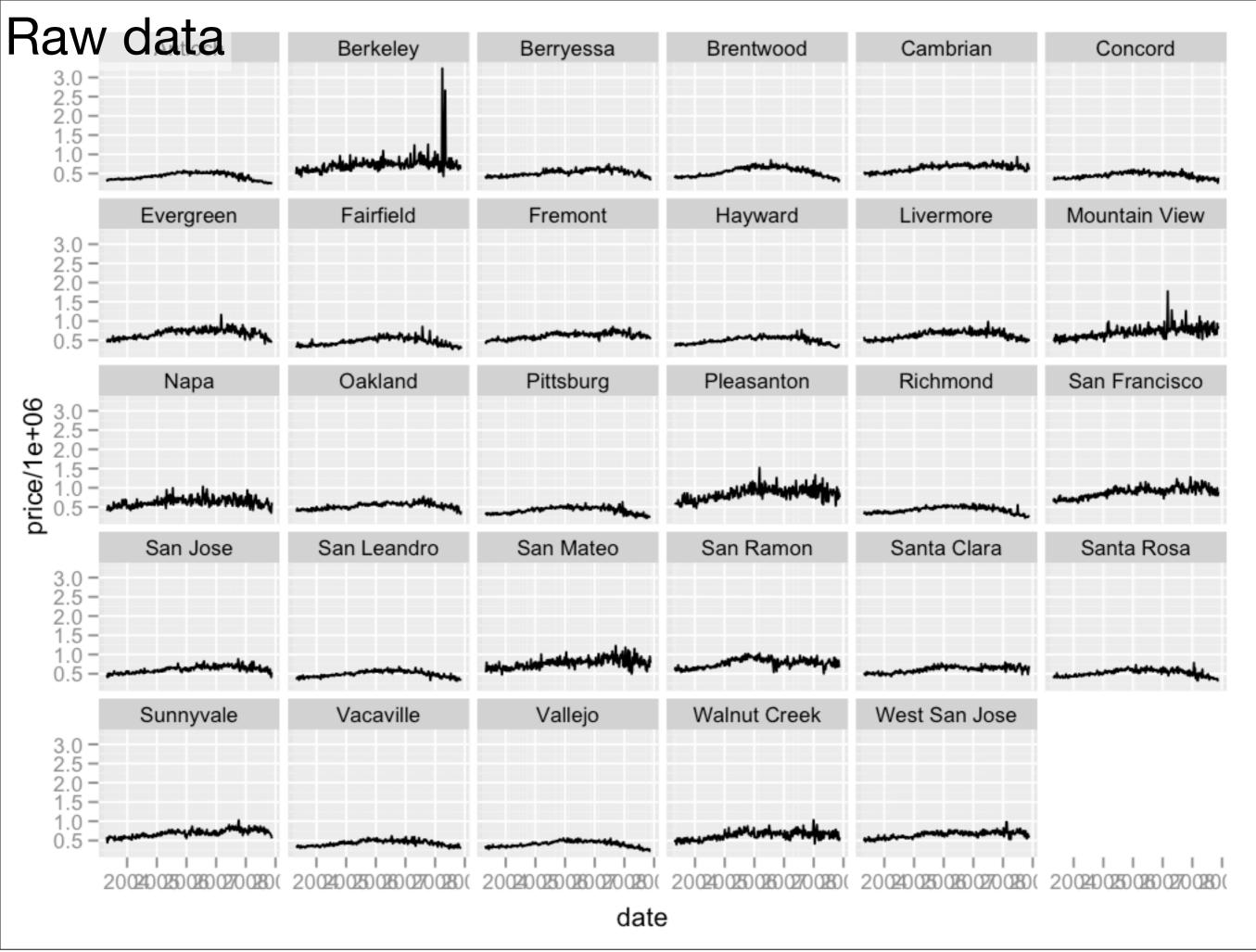
Case study 1

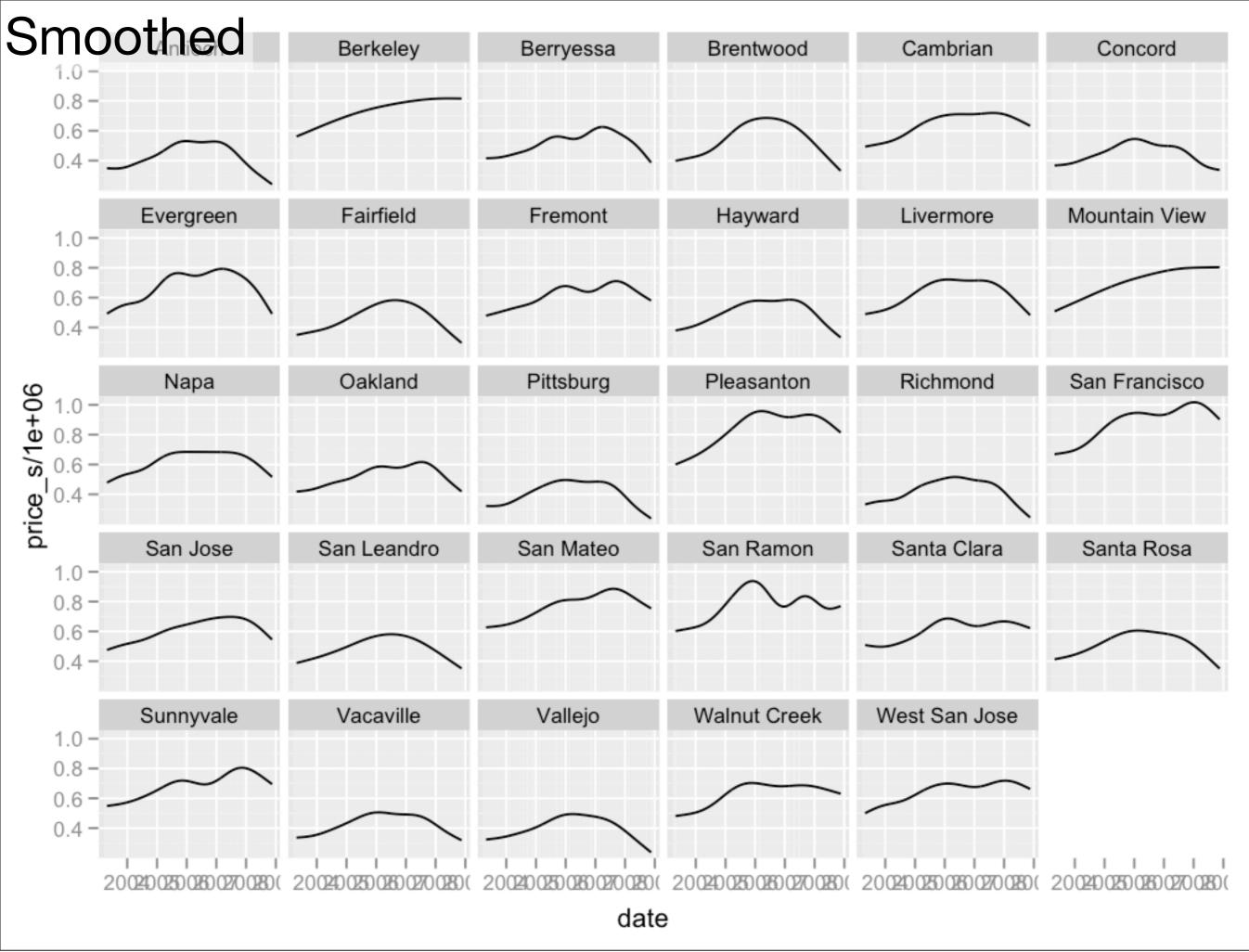
Data

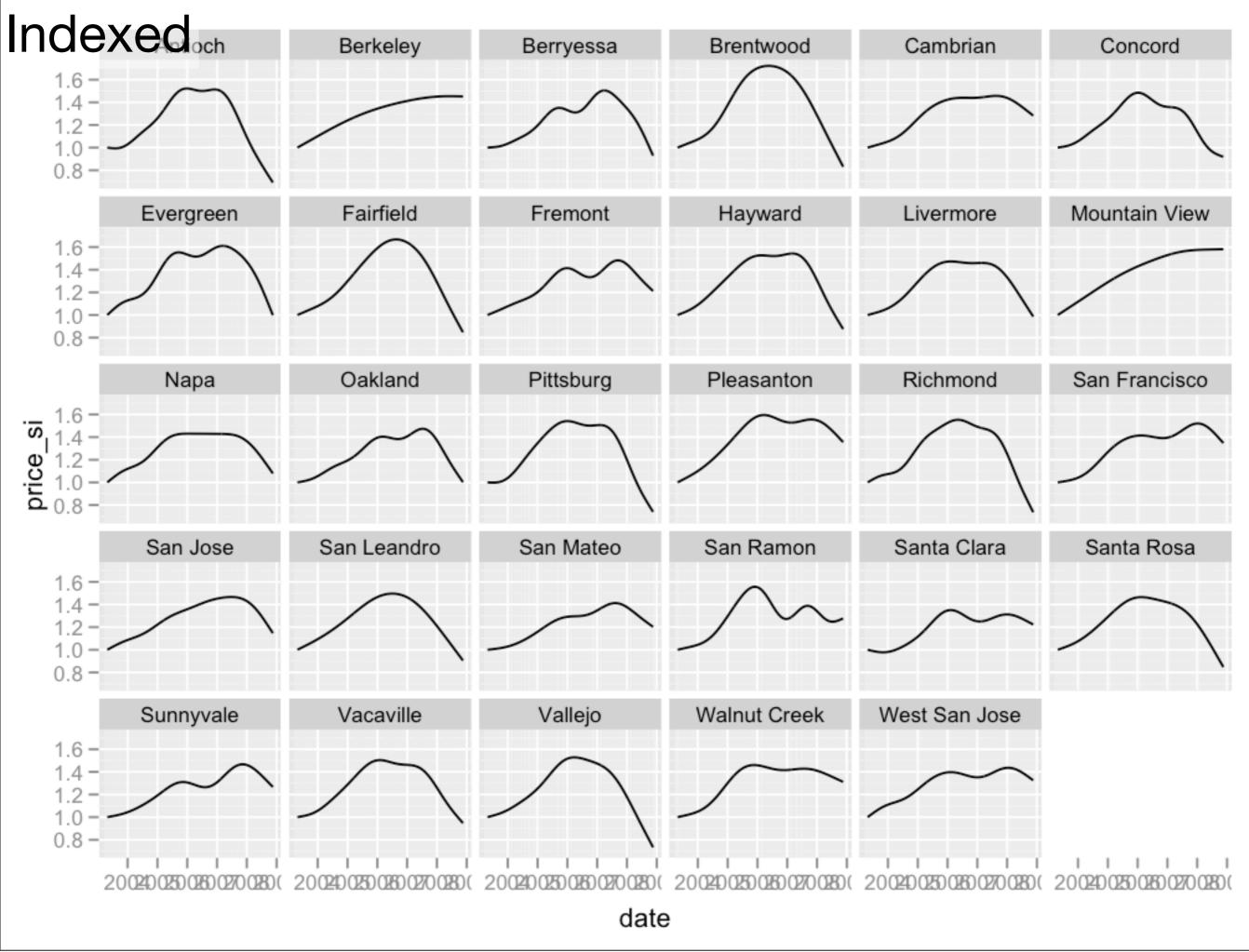
About 250,000 house sales in the Bay Area (around San Francisco).

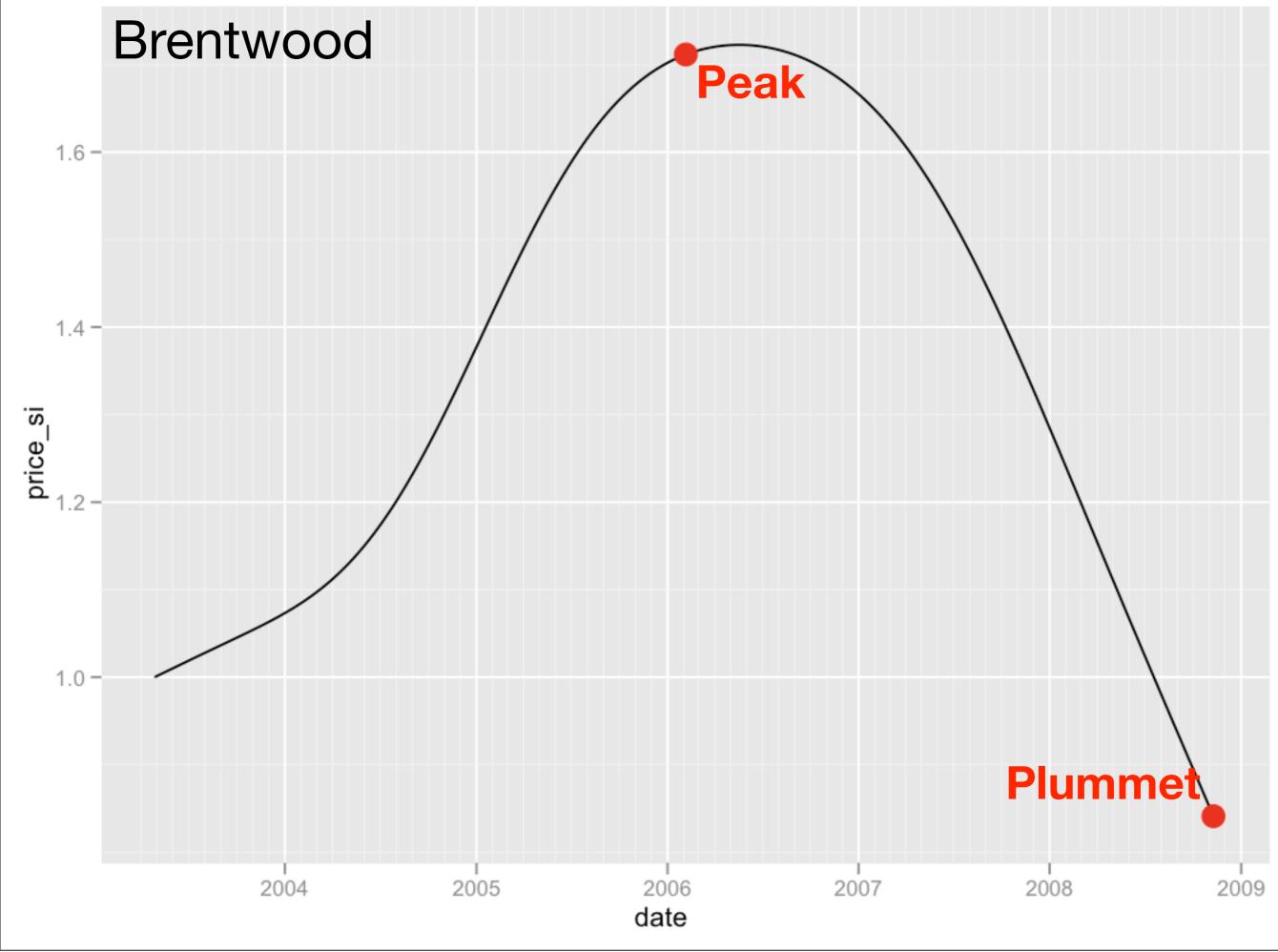
Addresses, date & sale price.

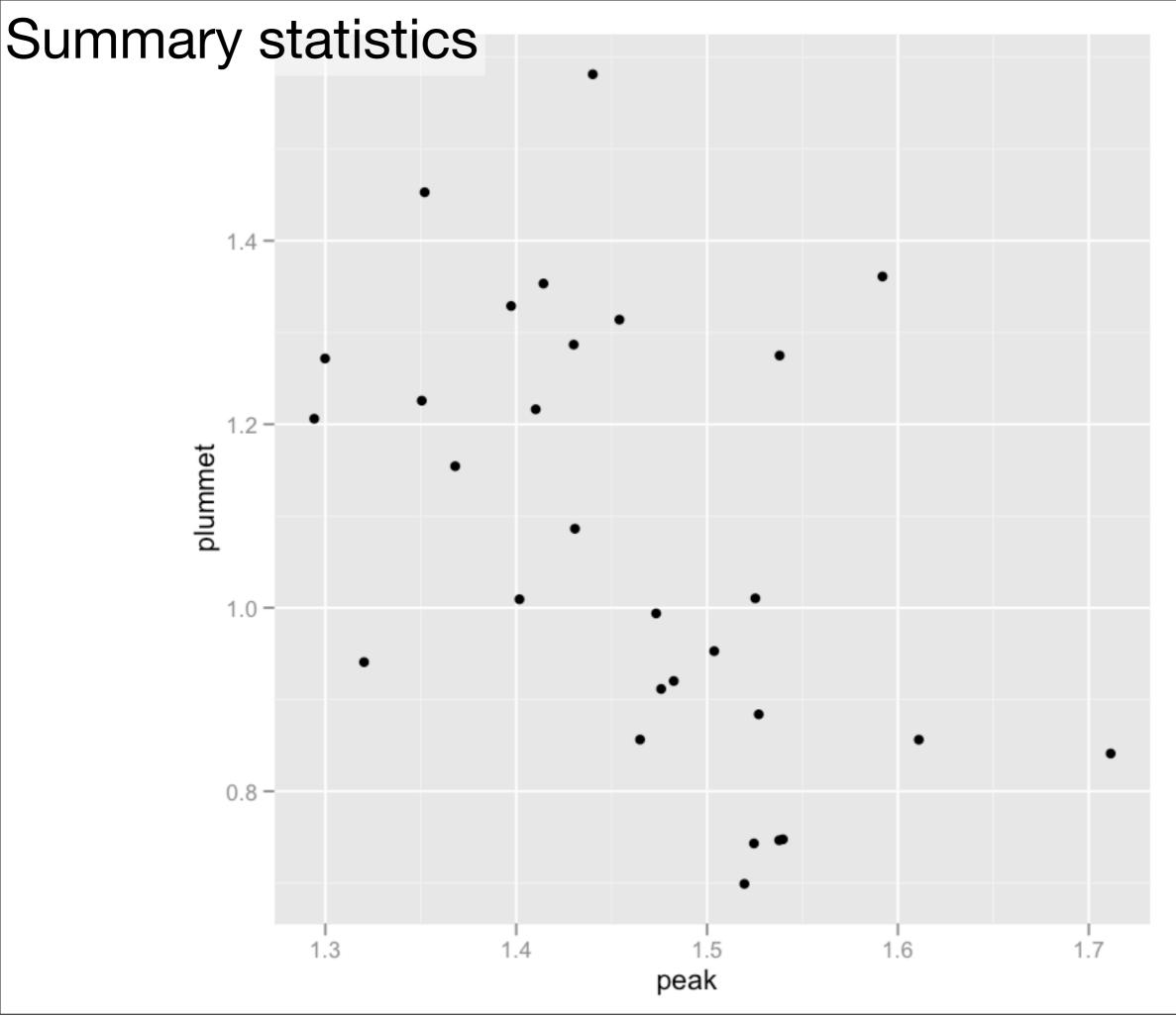
Illustrates combination of graphics and modelling that makes R so powerful.



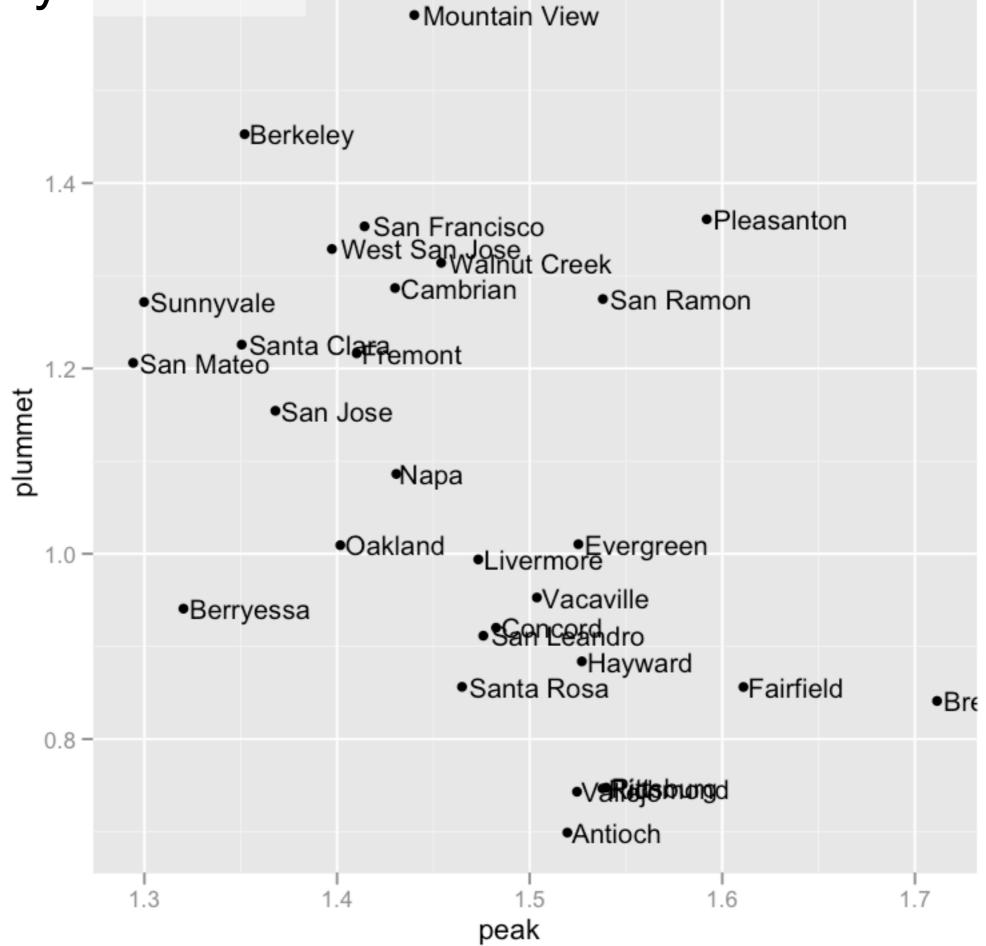




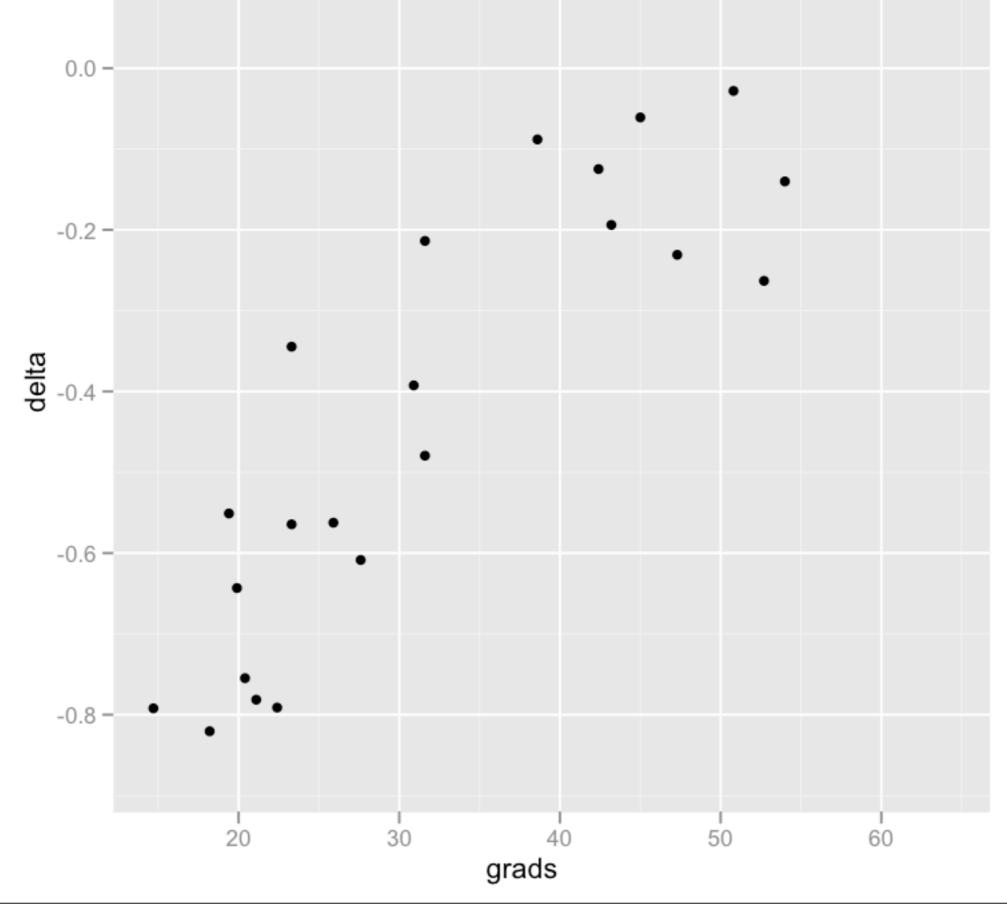




Summary statistics



Demographic variables



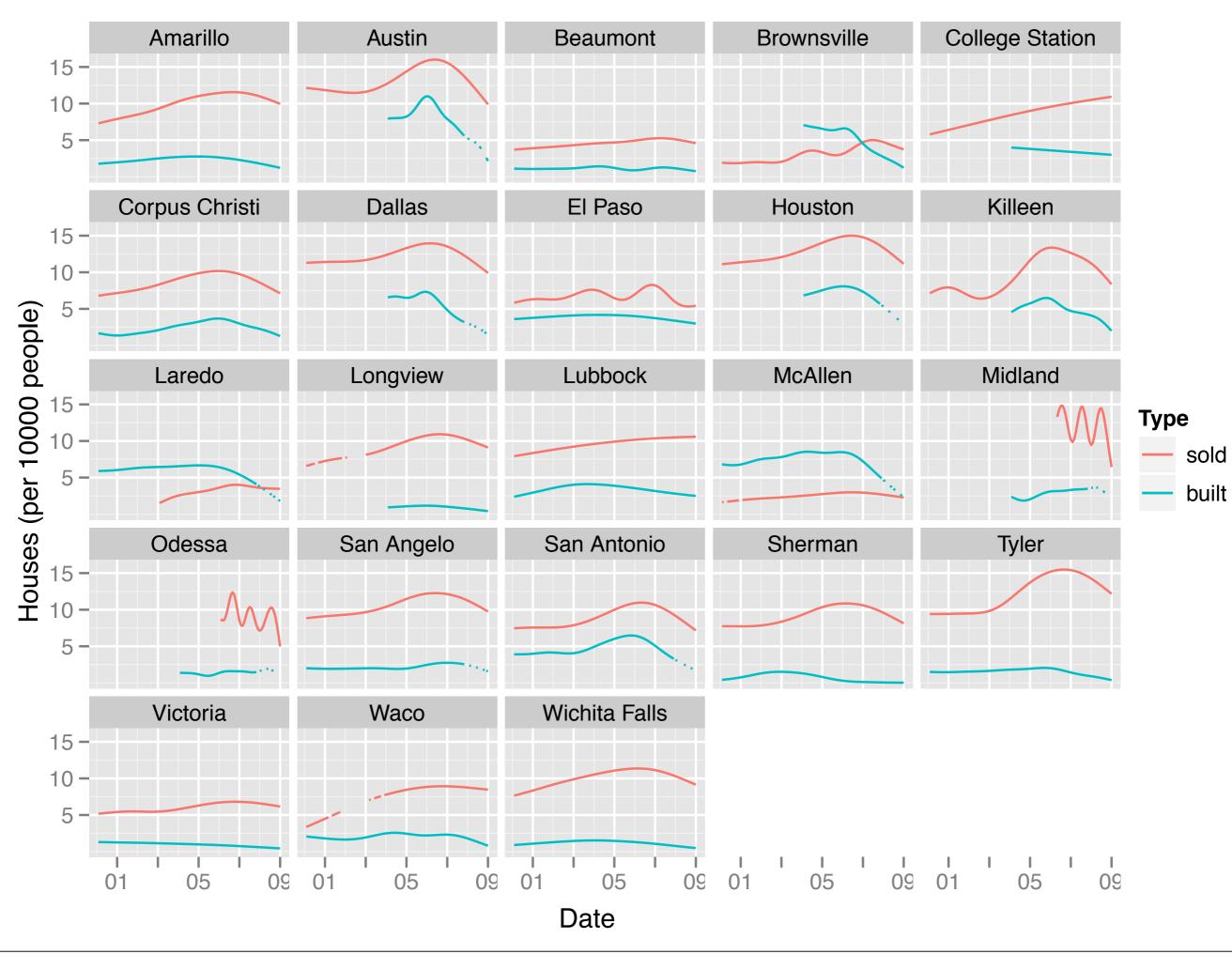
.

Case study 2

Challenge

Compare per capita house sales for new vs. existing houses in 25 Texas cities.

Illustrates some common data manipulation challenges and how R can be used to overcome them.



4 data sources

Average **sale price** from multiple listing data provided by the Real Estate Center at A&M.

Average price of **new construction** from the census.

Population data, also from the census. All connected by metropolitan statistical area.

Table 3u. New Privately Owned Unadjusted Units by			norized				224 files ike this
January 2000							
	Total	1 Unit 2		and 4 5 Units c		Num of Struc- tures With 5 Units or More	
Abilene* TX MSA	16	16	0	0	0	0	
Albany* GA MSA	138	42	0	0	96	12	
Albany-Schenectady-Troy* NY							
MSA	85	75	0	0	10	1	
Albuquerque* NM MSA	371	337	0	4	30	2	
Alexandria* LA MSA	29	29	0	0	0	0	
Allentown-Bethlehem-Easton*							
PA MSA	98	70	0	4	24	2	
Altoona* PA MSA	4	4	0	0	0	0	

Table 3u. New Privately Owned Housing Units Authorized Unadjusted Units by Metropolitan Area						224 files like this			
January 2008									
						Num of			
						Struc-			
						tures			
						With			
				3 & 4	5 Units	5 Units			
Monthly Coverage									
	Total	1 Unit	2 Units	Units	or more	or more			
Percent									
Abilene, TX	14	10	4	0	0	0	91		
Akron, OH	93	46	0	3	44	7	69		
Albany, GA	24	22	2	0	0	0	84		
Albany-Schenectady-Troy, NY	39	39	0	0	0	0	59		
Albuquerque, NM	204	163	0	0	41	2	100		
Alexandria, LA	41	41	0	0	0	0	97		
Allentown-Bethlehem-Easton, PA	A-NJ 118	113	0	0	5	1	100		
Altoona, PA	3	3	0	0	0	0	7		

Table 3u. New Privately Owned Housing Units Authorized Unadjusted Units by Metropolitan Area								
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Abilene, TX	14	10	4	0	0	0	91	
Akron, OH	93	46	0	3	44	7	69	
Albany, GA	24	22	2	0	0	0	84	
Albany-Schenectady-Troy, NY	39	39	0	0	0	0	59	
Albuquerque, NM	204	163	0	0	41	2	100	
Alexandria, LA	41	41	0	0	0	0	97	
Allentown-Bethlehem-Easton, PA-NJ	118	113	0	0	5	1	100	
Altoona, PA	3	3	0	0	0	0	7	
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Different variables

MLS data: Houston

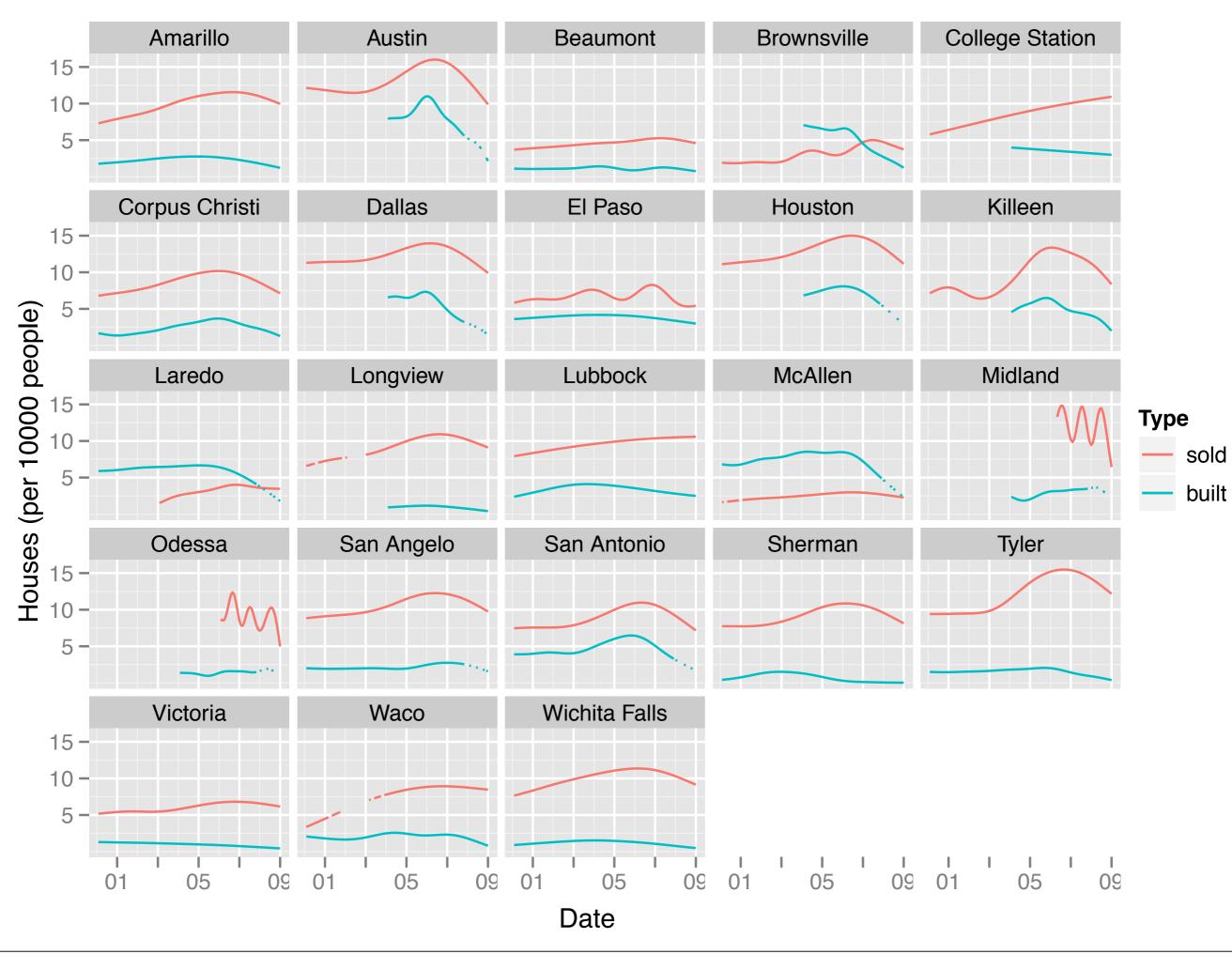
Construction data:

Houston-Galveston-Brazoria Houston-Baytown-Sugar Land, TX Houston-Sugar Land-Baytown, TX

Population data:

Houston-Sugar Land-Baytown TX

Days of work...



Conclusions

A programming language gives you: reproducibility, automation, communication, but has a learning curve.

R gives you: freedom, a community, connectivity, building blocks, but the community can be prickly and it is (relative to other languages) slow.

ggplot2 gives you a way to succinctly describe visualisations, and practically makes it easy to create plots.

Saturday, July 23, 2011

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